

United Nations Economic and Social
Commission for Western Asia

Beijing +30: Regional Workshop on the Guidance Note for the Comprehensive National-Level Reviews

6–7 December 2023
Kempinski Hotel – Amman, Jordan



Shared Prosperity Dignified Life



Session Three: Section Two and Three of the Comprehensive National-Level Review for Beijing +30

Facilitators: Nada Darwazeh and Salma Al-Nims



Shared Prosperity Dignified Life



The Form: Part Two of the Guidance Note and the Six Sections

Section One: The main achievements and challenges.

Section Two: A macro analysis of priorities, achievements, challenges and setbacks.

Section Three: A more detailed analysis of measures taken to advance gender equality.

Section Four: The national processes and mechanisms.

Section Five: The data disaggregated by sex.

Section Six: Forward-looking reflections on future challenges and priority actions.

The Approach: The Connection with the 2030 Agenda

Inclusive development, shared prosperity, and decent work

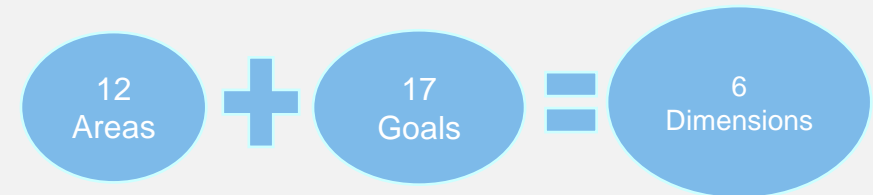
Poverty eradication, social protection, and social services

Freedom from violence, stigma, and stereotypes

Participation, accountability, and gender-responsive institutions

Peaceful and inclusive societies

Environmental conservation, protection, and rehabilitation



Section One: One-to-two-page

In the narrative report, please provide a one-to-two-page synthesis highlighting:

The core elements of the country-level review process.

The progress, challenges, and set-backs in the implementation of the BPfA, based on statistical data, as well as the factors that influenced the success or failure of progress across critical areas.

How the Government has considered and addressed the specific needs of women and girls from marginalized groups in line with the principle of leaving no one behind.

Two or three examples of good practices and lessons learned that may be relevant for other countries, preferably with a focus on measures with a transformative potential, considering the interlinkages and synergies between the BPfA and the 2030 Agenda for Sustainable Development.

The areas where the country would need support in terms of finance, capacity-building, policy advice, data gathering and analysis, technology, and partnerships, among others.

Section Two

- Section Two: The priorities, achievements, challenges and setbacks.
- Five questions
- Each question requires information to be included in the narrative report and the list in the survey. The survey asks you to return to the list selected in each question.

Section Two: The priorities, achievements, challenges and setbacks.

1- **Over the past five years**, what have been the most important achievements, challenges and setbacks in progress towards gender equality and the empowerment of women?

In the narrative report, please explain why your country considers these important, how it has addressed them, the challenges encountered and the factors that have enabled progress or led to setbacks in each case. Where relevant and possible, please provide data to support your responses (3- 5 pages)

Section Two: The priorities, achievements, challenges and setbacks.

2- Over the past five years, what have been the top five priorities for accelerating progress for women and girls in your country through laws, policies and/or programmes?

In the narrative report, please explain why your country considers these priorities and how it has addressed them. Where relevant and possible, please provide data to support your responses (3-5 pages).

The List

In the online survey, you'll be asked to choose about 5 priorities from the list

- Equality and non-discrimination under the law and access to justice.
- Quality education, training and life-long learning for women and girls.
- Poverty eradication, agricultural productivity and food security.
- Eliminating violence against women and girls.
- Access to health care, including sexual and reproductive health and reproductive rights.
- Political participation and representation.
- Right to work and rights at work (e.g. gender pay gap, occupational segregation, career progression, job creation).
- Women's entrepreneurship and women's enterprises.
- Unpaid care and domestic work / work-family conciliation (e.g. paid maternity, paternity or parental leave, care services).
- Gender-responsive social protection (e.g. universal health coverage, cash transfers, pensions).
- Basic services and infrastructure (water, sanitation, energy, transport etc.).
- Strengthening women's participation in ensuring environmental sustainability.
- Gender-responsive budgeting.
- Digital and financial inclusion for women.
- Gender-responsive disaster risk reduction and resilience building.
- Changing discriminatory social norms and gender stereotypes.
- Other (please specify).
- None of the above

Section Two: The priorities, achievements, challenges and setbacks.

3- Over the past five years, what specific actions have you taken to prevent discrimination and promote the rights of marginalized groups of women and girls?

In the narrative report, please provide details of up to three concrete examples, including aims and scope of measures taken, target population, budget, impact evaluations, lesson learnt, and links to further information. Where relevant and possible, please provide data to support your responses (2 pages max.).

In the online survey, you will be asked to select the marginalized groups of women and girls for which your country has taken measures from the list below, as relevant in your national context:

The List

Women are not
looked at as
one group

- Women and girls living in remote and rural areas
- Indigenous women and girls.
- Women and girls marginalized on account of race, ethnicity and/or caste.
- Religious minority women and girls.
- Women and girls with disabilities.
- Women and girls living with HIV/AIDS.

- People with diverse sexual orientations, gender identities or expressions, or sex characteristics.
- Younger women.
- Older women.
- Migrant women and girls.
- Refugee and internally displaced women and girls.
- Women and girls in humanitarian settings.
- Other, please specify ____
- None of the above.

Section Two: The priorities, achievements, challenges and setbacks.

4. Over the past five years, how has the confluence of different crises affected the implementation of the BPFA in your country, and what measures have you taken to prevent their negative impact on progress for women and girls?

In the narrative report, please give concrete examples of the effects of different crises on specific critical areas of concern and of measures your country has taken to prevent a reversal of progress and respond in a gender-responsive manner (1 page max.).

In the online survey, you will be asked to select the crises that have affected the implementation of the BPFA in your country over the past five years:

- COVID-19 and other pandemics 14.
- Food and fuel crisis.
- Debt crisis.
- Armed conflict.
- Climate crisis.
- Care crisis.
- Backlash on gender equality.
- Other crises, please specify.
- None of the above.

Section Two: The priorities, achievements, challenges and setbacks.

5- Over the next five years, what are the priorities for accelerating progress for women and girls in your country through laws, policies and/or programmes?

In the narrative report, please provide brief reflections on how you plan to address these priorities. In doing so, countries are encouraged to reflect on how their future actions will build on lessons learned from past successes and setbacks (3 – 5 pages).

In the online survey, you will be asked to choose up to five priorities from the list below:

The List

- Equality and non-discrimination under the law and access to justice.
- Quality education, training and life-long learning for women and girls.
- Poverty eradication, agricultural productivity and food security.
- Eliminating violence against women and girls.
- Access to affordable quality health care, including sexual and reproductive health and reproductive rights.
- Political participation and representation.
- Right to work and rights at work (e.g. gender pay gap, occupational segregation, career progression, job creation).
- Women's entrepreneurship and women's enterprises.
- Unpaid care and domestic work / work-family conciliation (e.g. paid maternity, paternity or parental leave, care services).
- Gender-responsive social protection (e.g. universal health coverage, cash transfers, pensions).
- Basic services and infrastructure (water,
- Promoting gender equality as part of environmental sustainability, climate change adaptation and mitigation strategies.
- Gender-responsive budgeting.
- Digital and financial inclusion for women.
- Gender-responsive disaster risk reduction and resilience building.
- Changing discriminatory social norms and gender stereotypes.
- Other (please specify).
- None of the above

Reminder: Sections One, Two, and Three are Interconnected and Consistent yet Different

Section One	Section Two: A macro analysis	Section Three: A detailed analysis
Two-page synthesis on the review	<ul style="list-style-type: none">• The achievements, previous priorities, challenges, priorities in the future, priorities for the most vulnerable groups.• Each question asks for clarification of why this is a priority and how it will be addressed.• This section does not review what has been achieved in detail. Its mission is to give a broad picture of the state's priorities, the background to working on these priorities and how they were addressed.• We do not mention here concrete examples of measures.• The section aims more to understand the state's agenda, the challenges faced, what it will work on during the next five years, and whether it took into account the most vulnerable groups in here work.• Section maximum 18 pages.	<ul style="list-style-type: none">• Progress across the 12 critical areas of concern of the Beijing+30 is grouped into six comprehensive dimensions.• Specific questions.• Multiple choice questions for each of the six dimensions.• Information on concrete examples of measures taken, including objectives, scope of measures, target population, budget and impact assessments, and lessons learned.• This section aims to provide a detailed review of all measures taken.

An Example on the Differences between Sections Two and Three: Freedom from Violence

Section Two: A macro analysis	Section Three: A detailed analysis on what the States have achieved
<ul style="list-style-type: none">• A macro analysis on the State's vision on the violence issue through laws, policies and action plans.• Why is this a vital issue for the State?• The State's impact of efforts• What challenges did the State face when addressing this issue?	<p>A detailed analysis including:</p> <ul style="list-style-type: none">• Laws• Services• Plans• Data• Impact assessment• Work strategies

An Example on the Differences between Sections Two and Three: Political Participation

Section Two: A macro analysis	Section Three: A detailed analysis on what the States have achieved
<ul style="list-style-type: none">• A macro analysis on the State's vision on political participation through laws, policies and action plans.• Why is this a vital issue for the State?• The State's impact of efforts• What challenges did the State face when addressing this issue?	<p>A detailed analysis including:</p> <ul style="list-style-type: none">• Laws• Awareness• Trainings• Parties• Data

It's crucial to

A- Develop analytical reviews that do not stress on procedures but focus on outcomes, support information with data, and add information related to the States' impact assessments and lessons learned in the review.

Results based approach

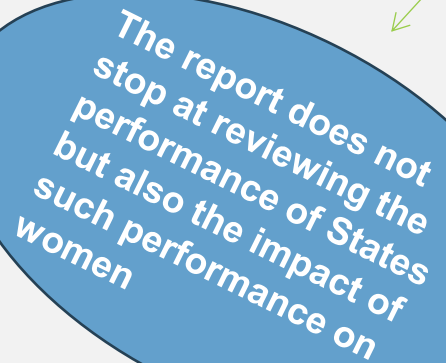
B- Do not limit your actions to laws, but also review policies, strategies and measures.

C- Not excluding anyone.

D- Avoid repetition.

E- Consider the priorities determined and link them to the narrative report.

F. Read the guidance note and survey as an interconnected and consistent document.



The report does not stop at reviewing the performance of States but also the impact of such performance on women

Individual Exercise: Section Two Questions: The Priorities, Achievements, Challenges And Setbacks

- Participants work individually to complete the form for Section Two.
- Participants choose one of their country's priorities.
- The form is filled out with brief key points about priorities, achievements and challenges and the setbacks as stated in the guidance note.
- General discussion

Work Groups: Section Three: Progress in the 12 Critical Areas of Concern

Groups Division:

- Group 1: Bahrain, Kingdom of Saudi Arabia, Oman.
- Group 2: Djibouti, Lebanon, Morocco.
- Group 3: Tunisia, Algeria, Egypt, Mauritania.
- Group 4: Jordan, Palestine, Iraq.

Work Groups: Section Three: Progress in the 12 Critical Areas of Concern

- The group determines its own rapporteur and speaker.
- The group discusses among themselves the topics relevant to the country's context within the six (6) thematic groups which will be included in the report. The topic covered in the individual exercise can be used (20 minutes).
- Each country presents what points can be included in response to the questions mentioned within the selected thematic group (20 minutes).
- The group members agree on the examples they will present from their countries, taking into account the six (6) thematic groups (15 minutes).
- The rapporteur fills in the table online according to the topics in the right section, writing the name of the country and giving short answers as keys to the narrative report (20 minutes).
- Group presentations and discussion (40 minutes).



Shared Prosperity **Dignified Life**



United Nations Entity for Gender Equality
and the Empowerment of Women